

Society of St. Vincent de Paul
Getting Ahead Facilitator Materials
Suggested Activities to Reproduce for Repeated Use

As facilitators gain experience and complete sessions, many end up with heavily marked books. To prolong the life of your personal copy of the purple Investigator Manual, consider making copies of the following pages of your Investigator Manual to use with each class.

- Pg. 2 Blow up and print on heavier paper and put in plastic or laminate. Use every class to review and write their future story notes (can also use the slide of the colored pyramid)
- Pg. 11 Mental Model House Plan
- Pg. 17 Debt-to-Income Ratio
- Pgs. 21-23 Estimated Time vs Actual Time. (Use the colored picture in the slide of the stability scale laminate as well.)
- Pgs. 30-33 Stability Scale Indicators
- Pg. 70 (Facilitator Notes) Theory of Change diagram (without quote at bottom)
- Pg. 44 Causes of Poverty
- Pg. 48 Predators
- Pg. 65 Personal Chart on Economic Class
- Pg. 66/226 Community Stability Grid
- Pgs. 74-76 Hidden Rules of Economic Class
- Pg. 88 Time Management Matrix
- Pg. 114 Self-Assessment of Negotiating Skills
- Pgs. 115-116 Planning Backwards exercise (can be copied as is for use to plan the community assessment investigations; but can also be re-created as a blank “template” tool for them to use along with the Personal Plan forms)
- Pg. 116 Timeliness (delete/white out dates at top)
- Pgs. 130-132 Case Studies
- Pg. 133-134 Resource Scoring Chart
- Pgs. 142-163 Self-Assessment of Resources
- Pg. 164 Mental Model of Resources (separate sheet/heavier paper)
- Pgs. 170-178 Community Assessment
- Pg. 179 Community Assessment Mental Model (separate sheet/heavier paper)
- Pg. 190 Analyzing Differences of Getting By and Getting Ahead
- Pg. 193 Tic-Tac-Toe Diagram
- Pgs. 196-197 Resource Development Worksheet (with Pgs. 228-229)
- Pg. 201-202 Personal Plan for Building Resources (use at end of module 1 to demonstrate importance of journaling at end of each module--journaling week by week adds to their future story)
- Pg. 203 Establishing a SMART Goal (in conjunction with pgs. 230-235)
- Pg. 223 Community Sustainability Grid (use with pg. 66 or 226 as sample)
- Pg. 246 Ten Core Constructs (need for Module ‘0’--review and use with the specific modules)
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| 1 is module 2 | 6 is module 1 |
| 2 is module 7 | 7 is module 8 |
| 3 is module 4 | 8 is module 4 |
| 4 is module 5 | 9 is module 9 |
| 5 is module 6 | 10 is module 10 |