

**Round 10 – Monday 11:30 – 2:30 - 2018 Jan to May –  
Marinette School District Grant – Getting Ahead**

**Contacts: Nicole Twork, GA Coordinator or Jeanne Harper, Lead Facilitator 715 923 9549**

<b>Module</b>	<b>Module/session Dates</b>	<b>Exercises</b>	<b>Handouts</b>	<b>Homework</b>
<b>Pre GA Interviewing/Orienting</b>	<b>Jan 15th 11:30 to 3:30</b>	<b>Interview – Review What GA is and is NOT --</b>	<b>Signing release</b>	
<b>Module 0</b>	<b>Jan 22 Meal – Jeanne/Sloppy Joes</b>		<b>Pg. 246 Ten Core Constructs (need for Module ‘0’--review and use with the specific modules) 1 is module 2      6 is module 1 2 is module 7      7 is module 8 3 is module 4      8 is module 4 4 is module 5      9 is module 9 5 is module 6      10 is module 10</b>	<b>Jan 22 Pg. 11 Pg. 12 Pgs. 14-15</b>
<b>Module 1 – My Life Now Defining what poverty is like in our community</b>	<b>Jan 29 Meal - Feb 5th Meal –</b>	<ul style="list-style-type: none"> <li>• <b>Mental model of poverty</b></li> <li>• <b>MM of my home floor plan</b></li> <li>• <b>Affordable housing payment threshold</b></li> <li>• <b>Getting Ahead or Just Getting By (wage needed to afford rent)</b></li> <li>• <b>Debt to income Ratio</b></li> <li>• <b>MM of my life now</b></li> <li>• <b>7. Where time goes</b></li> </ul>	<b>Pg. 2 Blow up and print on heavier paper and put in plastic or laminare. Use every class to review and write their future story notes (can also use the slide of the colored pyramid) Pg. 11 Mental Model House Plan Pg. 17 Debt-to-Income Ratio Pgs. 21-23 Estimated Time vs Actual Time. (Use the colored picture in the slide of the stability scale laminare as well.)</b>	<b>Jan 29 Pgs. 17-18 Pg. 20 (top) Pgs. 20-23  Feb 5 Pg. 27</b>
<b>Module 2 – Theory of Change Understanding Tyranny of the moment Breaking out of the trap</b>	<b>Feb 12 Meal - Feb 26 Meal-</b>	<ul style="list-style-type: none"> <li>• <b>Agency approaches to change</b></li> <li>• <b>Stability scale</b></li> <li>• <b>Theory of change MM</b></li> <li>• <b>Stages of change</b></li> </ul>	<b>Pgs. 30-33 Stability Scale Indicators Pg. 70 (Facilitator Notes) Theory of Change diagram (without quote at bottom)</b>	<b>Feb 12 Pgs. 30-34  Feb 26 Pg. 43 Pgs. 47 (discuss #4 in group)</b>

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<b>Module 3 – Causes of Poverty</b> <ul style="list-style-type: none"> <li>• The Rich/Poor Gap and Research on Causes of Poverty</li> <li>• Explore and understand all causes of poverty</li> </ul>	<b>March 12</b> Meal - <b>March 19</b> Meal -	<ul style="list-style-type: none"> <li>• Causes of poverty</li> <li>• Identifying Predators</li> <li>• Income growth, CEO/worker pay, wealth distribution</li> <li>• MM of middle class &amp; wealth</li> <li>• My economic class story</li> <li>• Community sustainability grid</li> </ul>	<b>Pg. 44 Causes of Poverty</b> <b>Pg. 48 Predators</b> <b>Pg. 65 Personal Chart on Economic Class</b> <b>Pg. 223 Community Sustainability Grid (use with pg. 66 or 226 as sample)</b>	March 12 Pgs. 64-65  March 19 Pgs. 73-76
<b>Module 4 – Hidden Rules</b> Reduce judgmental attitudes and help people come together across class lines to solve problems	<b>March 26 –</b> Meal: Jeanne/Pizza <b>April 2</b> Meal -	<ul style="list-style-type: none"> <li>• Studying the Hidden Rules</li> <li>• My Family structure MM</li> <li>• Self-assessment of negotiating skills</li> </ul>	<b>Pg. 66/226 Community Stability Grid</b> <b>Pgs. 74-76 Hidden Rules of Economic Class</b> <b>Pg. 88 Time Management Matrix</b>	March 26 Pg. 83 Pgs. 87-88  April 2 Pgs. 115-116
<b>Module 5 – Language</b> Helps us learn, solve problems, and create respectful relationships	<b>April 9</b> Meal - <b>April 16</b> Meal -	<ul style="list-style-type: none"> <li>• Planning backwards</li> <li>• Time Management Matrix</li> </ul>	<b>Pg. 114 Self-Assessment of Negotiating Skills</b> <b>Pgs. 115-116 Planning Backwards exercise</b> Use for Module 8 exercise of assessment of Community in the 9 Areas -- if you do that – handout <b>Pgs. 170-178 Community Assessment</b> (the Planning exercise can be copied as is for use to plan the community assessment investigations; ALSO copy as a blank “template” tool for them to use along with the Personal Plan forms) <b>Pg. 116 Timeliness (white out dates at top)</b>	April 16 Pg. 125

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<b>Module 6 – Eleven Resources</b> <b>Building individual, institutional, and community resources</b>	<b>April 23</b> <b>Meal -</b>	<ul style="list-style-type: none"> <li>• MM of personal social capital</li> <li>• Case studies</li> </ul>	<b>Pgs. 130-132 Case Studies Pg. 133-134 Resource Scoring Chart</b>	April 23 Pgs. 140-163 Pg. 164
<b>Module 7 – Self-Assessment</b>  <b>Assess Ourselves</b>	<b>April 30</b> <b>Meal -</b>	<ul style="list-style-type: none"> <li>• Self-assessment</li> <li>• MM of personal resources</li> </ul>	<b>Pgs. 142-163 Self-Assessment of Resources</b>  <b>Pg. 164 Mental Model of Resources (separate sheet/heavier paper)</b>	May 7 Pgs. 169- 178 (Mentor and investigator take 1-2 of the nine community assessments to investigate) (Pg. 179 done in group after all presentations)
<b>Module 8 – Community Assessment</b>  <b>Assess the strengths and weaknesses of our community</b>	<b>May 7</b> <b>Meal -</b>	<ul style="list-style-type: none"> <li>• Community assessment &amp; Community assessment MM</li> <li>• Relationships MM</li> </ul>	<b>Pgs. 170-178 Community Assessment</b>  <b>Pg.179 Community Assessment Mental Model (separate sheet/heavier paper)</b>	
<b>Module 9 – Building Resources</b>  <b>Investigate HOW to build our own resources</b>	<b>May 14</b> <b>Meal -</b>	<ul style="list-style-type: none"> <li>• Getting Ahead vs Getting By resources</li> <li>• Building resources (Tic-Tac-Toe or Resource development worksheet)</li> </ul>	<b>Pg. 190 Analyzing Differences of Getting By and Getting Ahead</b>  <b>Pg. 193 Tic-Tac-Toe Diagram</b>  <b>Pgs. 196-197 Resource Development Worksheet (with Pgs. 228-229)</b>	<b>May 14</b> Pgs. 201-202 (Use work from module 0-10)  Pgs. 203-208 (Could be done with mentor)  Pg. 209 (Present Mental Model of future stories at graduation) (Take pictures of all the future stories; consider 8x10 printouts for posting at home and 4x6 to carry in a wallet)

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<b>Module 10 – Personal &amp; Community Plans</b>  Create a future story for ourselves and a mental model for Community prosperity	May 21 Meal -	<ul style="list-style-type: none"> <li>• Personal Plan for building resources</li> <li>• SMART goals and action plans</li> <li>• MM of my future story</li> <li>• MM of community prosperity</li> <li>• MM of my support team</li> </ul>	Pg. 201-202 Personal Plan for Building Resources (use at end of module 1 to demonstrate importance of journaling at end of each module--journaling week by week adds to their future story)  Pg. 203 Establishing a SMART Goal (in conjunction with pgs. 230-235)	
<b>GRADUATION</b>	TBA			
<b>POST Graduation</b>	Monthly			

**NOTES:**

Assign only 1-3 activities for homework per session, remembering the first five modules may take most or all of the three- hour sessions.

Suggested discussions are sometimes done individually and then usually discussed in the large group.